



Pea Ridge School District Intermediate Report Card

At the end of the 4th quarter, grade level placement will be reported as promoted or retained.

STUDENT: _____

TEACHER: _____

PRINCIPAL: _____

PROMOTED _____ RETAINED _____

This scoring key explains the mastery levels that will be used to identify your student's level of learning each quarter.

Scoring Key	Expectation
E--Exceeds	Consistently exceeds expectations related to the grade level standards
R—Ready	Meets expectations related to grade level standards
C—Close	Progressing towards meeting expectations related to the grade level standards
NS—Needs Support	Does not meet expectations related to the grade level standards
*	Accommodations/Modifications

Attendance	1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
Days Enrolled				
Days Absent				
Days Tardy				
Comments:				

Your student's total number of absences and tardies will be reported each quarter.

Your student's reading level is the level at which he or she is 80% proficient or higher at comprehending text with assistance.

Instructional Reading Level	1 st Qtr.	2 nd Qtr.	3 rd Qtr.	4 th Qtr.

STANDARDS – ENGLISH LANGUAGE ARTS	1 ST QTR.	2 ND QTR.	3 RD QTR.	4 TH QTR.
READING (LITERATURE AND INFORMATIONAL TEXT)				
Quote text accurately when explaining explicit information				
Determine the main idea and supporting details in a text				
Determine the main idea and supporting details in a text				
Compare/contrast the overall structure of events, ideas, concepts, or information in two or more texts				
Explain how a series of chapters, scenes or stanzas fit together to provide the overall structure of a particular story, drama, or poem				
Compare/contrast the overall structure of events, ideas, concepts, or information in two or more texts				
Describe and analyze how a narrator's/speaker's or individuals/groups point of view/perspective influences how events are described				
Draw information from multiple print or digital sources				
Analyze how multimedia elements and sources influence a text and allow questions/problems to be solved efficiently				
Explain how the author uses reasons and evidence to support particular points in a text				
Compare/contrast stories in the same genre with similar themes and integrate information from multiple texts to write or speak				
Read and comprehend 5 th grade literature/informational text with accuracy and fluency				

Each subject will be divided into skill areas with student learning expectations listed below.

Each subject will be marked with a heading title.

Your student's level of learning will be recorded for each learning expectation that he or she worked on each quarter.

WRITING	1ST QTR.	2ND QTR.	3RD QTR.	4TH QTR.
Write opinion/argumentative piece with organization, logically ordered reasons, supported by facts/details, transition words/phrases/clauses to link ideas and provide a concluding statement/section related to the opinion presented.				
Write informative/explanatory pieces to examine a topic using organization, supported with facts/concrete details/quotations/definitions, with transition words/phrases/clauses to link ideas using precise language and provide a conclusion statement/section related to the information presented.				
Write narratives to develop real/imagined experiences using descriptive details and clear sequences, establish a situation and organized events while using words/phrases/clauses, dialogue, actions, feelings, concrete words and sensory details to show response of the characters and provide a conclusion of events (BME)				
Plan, revise, and edit to develop and strengthen writing				
Produce and publish writing in print and through technology while collaborating with others				
Conduct short research projects that build knowledge about a topic				
Gather information from print/digital sources, summarize/paraphrase information in notes and provide a list of sources				
Draw evidence from literary/informational text to support analysis, reflection and research				
Write routinely over extended time-frames (research) and shorter time-frames (single setting/day or two)				

LANGUAGE	1ST QTR.	2ND QTR.	3RD QTR.	4TH QTR.
Use verb tense, relative pronouns, relative adverbs, correlative conjunctions and subordinating conjunctions appropriately				
Produce complex sentences using dependent clauses and subordinating conjunctions				
Use appropriate capitalization, punctuation with titles of works and spelling				
Use commas to separate an introductory element from the rest of a sentence and to separate items in a series				
Use appropriate grammar when speaking and writing				
Expand, combine, and reduce sentences for meaning, interest, and style				
Determine or clarify new multi-meaning words/phrases using context of cause/effect, Greek and Latin root/affixes and consult reference materials				
Demonstrate understanding of figurative language, word relationships and nuances in word meanings				
Recognize and explain the meaning of similes, metaphors, idioms and proverbs				

STANDARDS – MATH				
OPERATIONS AND ALGEBRAIC THINKING	1ST QTR.	2ND QTR.	3RD QTR.	4TH QTR.
Use grouping symbols when writing and evaluating expressions				
Write and interpret numerical expressions using order of operations				
Analyze patterns & relationships using function/input/output tables and form/graph ordered pairs correctly in quadrant one of a coordinate plane				

NUMBERS AND OPERATIONS IN BASE TEN	1ST QTR.	2ND QTR.	3RD QTR.	4TH QTR.
Understand place value for whole numbers and decimals (10 times as much)				
Understand power of 10 shifts the value of digits when multiplying or dividing				
Read, write, and compare decimals to the thousandths				
Apply place value understanding to round decimals to any place				

NUMBERS AND OPERATIONS IN BASE TEN (cont.)	1ST QTR.	2ND QTR.	3RD QTR.	4TH QTR.
Fluently multiply multi-digit whole numbers using a standard algorithm				
Solve whole number quotients of whole numbers with four digit dividends and two digit divisors using variety of strategies				
Perform basic operations on decimals to the hundredths (add/subtract/multiply/divide)				

NUMBERS AND OPERATION - FRACTIONS	1ST QTR.	2ND QTR.	3RD QTR.	4TH QTR.
Add/subtract fractions with unlike denominators (mixed numbers) using equivalent fractions and common denominators				
Solve real-world and mathematical problems involving addition and subtraction of fractions using unlike denominators				
Understand a fraction stated as a division problem (a/b) and solve word problems involving division of natural numbers with fractions/mixed numbers				
Apply and extend previous understandings of multiplication to multiply fraction/whole number by a fraction				
Find the area of rectangle with fractional side lengths				
Compare the size of a product to the size of one factor (scaling/resizing)				
Solve real world problems involving multiplication of fractions and mixed numbers				
Apply, extend and solve word problems using multiplication and division involving unit fractions and whole numbers				

MEASUREMENT and DATA	1ST QTR.	2ND QTR.	3RD QTR.	4TH QTR.
Convert measurement units using customary and metric systems to solve multi-step real-world problems				
Solve word problems and use ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{8}$) fractional units of measure to make a line plot displaying data				
Recognize and understand concepts of volume related to solid figures				
Measure volume using cubic units of measure				
Solve problems related to volume using operations of multiplication and addition (volume formula, rectangular prisms)				

GEOMETRY	1ST QTR.	2ND QTR.	3RD QTR.	4TH QTR.
Graph and locate points on coordinate plane to solve real-world and mathematical problems (first quadrant only)				
Classify two-dimensional figures into hierarchy based on their properties and attributes				

STANDARDS -- SCIENCE	1ST QTR.	2ND QTR.	3RD QTR.	4TH QTR.
Use scientific method to observe, predict, record, and classify				
Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact				
Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth				
Obtain and combine information about ways individuals and communities use science ideas to protect the Earth's resources and environment				
Support an argument that the gravitational pull exerted by the Earth on objects is directed down				

STANDARDS – SCIENCE (cont.)				
	1ST QTR.	2ND QTR.	3RD QTR.	4TH QTR.
Support an argument that the differences in the apparent brightness of the Sun compared to other stars is due to their relative distances from Earth				
Represent data in graphical displays to reveal patterns of daily changes in length and direction of shadows, day and night, and the seasonal appearance of some stars in the night sky				
Develop a model to describe that matter is too small to be seen				
Measure and graph quantities to provide evidence that regardless of the type change that occurs when heating, cooling, or mixing substances, the total weight of matter is conserved				
Make observations and measurements to identify materials based on their properties				
Conduct an investigation to determine whether the mixing of two substances results in new substances				
Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun				
Support an argument that plants get the material they need chiefly from air and water				
Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment				
Define a simple design problem reflecting a need or want that includes specified criteria for success and constraints on materials, time, or cost.				
Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem				
Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved				

STANDARDS – SOCIAL STUDIES				
	1ST QTR.	2ND QTR.	3RD QTR.	4TH QTR.
Analyze the impact of origins, structures and functions of institutions on society and citizens (U.S. founding documents, branches of federal/state, structure state/federal govt., social organizations and responsibilities)				
Analyze civic rights, roles and responsibilities (procedures/etiquette for AR and American flags, civic virtues at local/state/national levels, privileges citizens/non-citizens)				
Analyze the sources and functions of laws as well as process of making and amending laws (process for rules/laws at local/state/federal level, changing of laws, development of policy to address problems)				
Analyze economic decision making (scarcity, economic decision making)				
Analyze the exchange of goods and services and the role of producers, consumers and government in Arkansas (labor forces, human/natural/capital resources, free market system)				
Evaluate economic growth and stability (currency in early America, paying for goods/services, unemployment, price stability)				
Analyze economic interdependence within a global economy (relationships among economic interdependence between states and nations)				
Use geographic representations and skills to become geographically informed citizens (physical/human characteristics of a region, changes over time)				
Analyze the interaction between humans and the environment (population distribution, climate/environmental characteristics influence living)				
Interpret the spatial characteristics and patterns of human settlement (natural resources, distribution of people, diverse groups, population shifts)				
Compare global places and regions and the connections between them (spatial patterns, human and natural disasters)				

STANDARDS – SOCIAL STUDIES (cont.)				
	1ST QTR.	2ND QTR.	3RD QTR.	4TH QTR.
Analyze key historic periods; patterns of change over time; and ways people view, construct, and interpret the history of the United States(pre-Columbian societies, European exploration, New England Colonies-geographic development, indentured servitude, compelling/supporting inquiry questions, American Revolution, Declaration of Independence, US Constitution, New Nation, War of 1812)				

SKILLS AND BEHAVIORS THAT SUPPORT LEARNING				
SPEAKING & LISTENING	1ST QTR.	2ND QTR.	3RD QTR.	4TH QTR.
Engage effectively in collaborative discussions				
Summarize information obtained, orally or visually, to explain reasons and evidence				
Report information in sequence using facts, descriptive details and speaking clearly at an understandable pace				
Utilize multimedia and visual displays, when appropriate, to enhance presentations				
RESPONSIBILITY				
Demonstrate consistent effort				
Show initiative by being prepared for class and completing tasks on time				
Take responsibility for choices and actions				
Use class time appropriately				
Listen attentively and follows directions				
RESPECT				
Follow school and classroom rules				
Show respect to classmates and adults				
Respect the rights and property of others				
Use self-control				
Resolve conflict appropriately				
TECHNOLOGY				
Demonstrate an appropriate level of proficiency with keyboards and other input/output devices.				
Recognize the expense of the equipment and how care and protection of the computers can prolong use and save the cost of purchasing new equipment, therefore benefiting all students				
Use correctly on the keyboard: ● fingers on home row keys ● thumb on space bar ● enter key ● shift key for capital letters ● punctuation appropriate to writing level				
Demonstrate touch typing techniques, not looking at fingers, while increasing speed and maintaining accuracy				
Demonstrate proper keyboarding technique: ● posture ● elbows down ● body centered in front of keyboard				

PARENT SIGNATURE:

1 st Quarter Parent Signature	2 nd Quarter Parent Signature
3 rd Quarter Parent Signature	4 th Quarter Parent Signature

You will sign and return upon receiving your student's report card each quarter.

TEACHER COMMENTS:

1ST QUARTER:

The teacher will use this section to note your student's individual learning needs and progress.

2ND QUARTER:

3RD QUARTER:

4TH QUARTER:
